ROLL No. NAME: **SECTION:** 

### Write the expanded form. One has been done for you:

$$25 = 20 + 5$$

# Write the short form. One has been done for you:

$$60 + 2 =$$

$$60 + 2 =$$
  $00 + 4 =$   $00 + 4 =$   $00 + 5 =$ 

$$60 + 5 =$$

$$90 + 5 =$$
\_\_\_\_\_

$$80 + 5 =$$

$$90 + 5 =$$
  $80 + 5 =$   $10 + 2 =$   $10 + 2 =$ 

$$40 + 9 =$$

$$80 + 4 =$$
\_\_\_\_\_

$$80 + 1 =$$
  $40 + 4 =$ 

$$20 + 9 =$$
  $60 + 7 =$   $=$ 

$$60 + 7 =$$

$$80 + 8 =$$

$$80 + 2 =$$

$$10 + 2 =$$
\_\_\_\_\_  $80 + 2 =$ \_\_\_\_  $80 + 7 =$ \_\_\_\_  $30 + 4 =$ \_\_\_\_

$$90 + 6 =$$
  $20 + 9 =$   $60 + 2 =$   $10 + 8 =$ 



NAME: **SECTION:** ROLL No.

#### Fill in the blanks. One has been done for you:

$$25 = +5$$

$$= 50 + 8$$

$$= 20 + 2$$

$$39 = +9$$

$$= 10 + 7$$

$$_{---} = 50 + 5$$

$$_{---} = 60 + 0$$

$$_{---} = 30 + 7$$

$$= 60 + 5$$

$$_{---} = 80 + 4$$

$$_{---} = 30 + 3$$

$$_{---} = 50 + 0$$

$$_{---} = 70 + 2$$

$$= 30 + 8$$

$$_{---} = 50 + 6$$

$$= 20 + 5$$

$$79 = +9$$

$$_{---} = 0 + 3$$



$$_{---} = 20 + 7$$

$$45 = 40 +$$

$$39 = 30 +$$

$$= 20 + 8$$

$$= 50 + 7$$

$$18 = +8$$

$$= 20 + 8$$

**CHAPTER 8: Tens and Ones** 

Mathematics [Class 2]

WS 3

NAME: **SECTION:** ROLL No.

# Write the no. of 10 rupee-note and 1 rupee-coin that would be needed to buy these things. One has been done for you:

nine



notes and





coins

(b) 
$$38 =$$

notes and



coins

notes and



coins

notes and



coins

notes and



coins

(f) 
$$66 =$$

notes and



coins

(g) 
$$71 =$$

notes and



coins

(h) 
$$80 =$$

notes and



coins



notes and



coins

(j) 
$$45 =$$



notes and



coins

(k) 28 =

	Harmin bereite from die alle amere
)	
	10 (-30)
	THE THE PERSON NAMED IN
	EN SHATT OF THE CO

notes and



coins

(I)67 =

	More than the case of the case
	10 6
J	東西是
	111, \$10477 C.C.S.

notes and



coins

(m)

notes and



coins

(n)

notes and



coins

(0)

notes and



coins

(p) 29 =

notes and

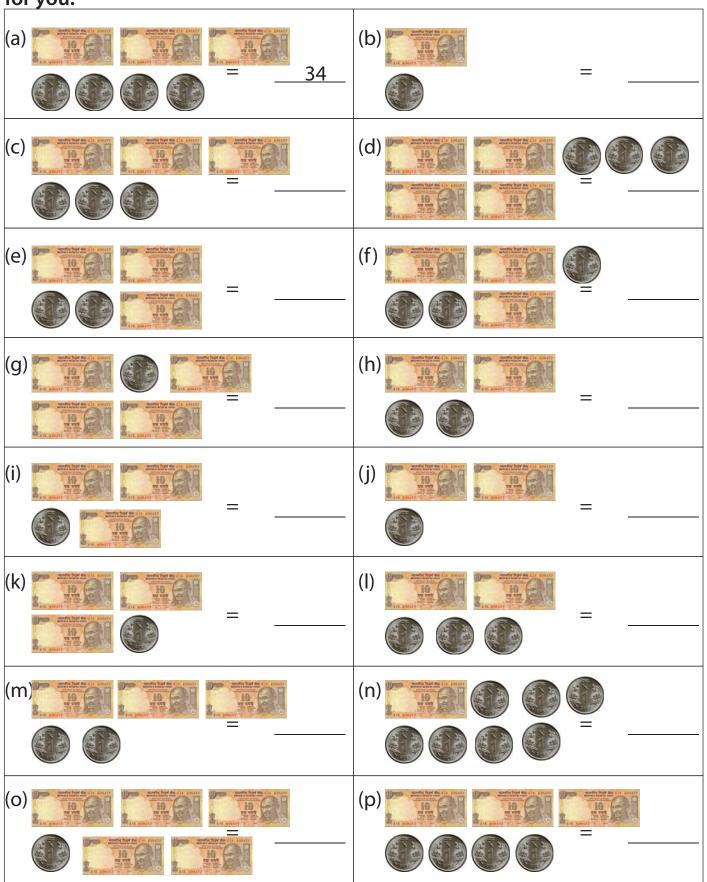


coins

WS 4

NAME: SECTION: ROLL No.

Write the total money for the following notes and coins. One has been done for you:



#### **CHAPTER 8: Tens and Ones**

Mathematics [Class 2]

WS 5

NAME: SECTION: ROLL No.

## Add (without carry):

CHA	<b>PTFR</b>	8.	Tens	and	Ones
$\sim$ 1 $\sim$	1 1 1 1	U.	16113	ullu	

Mathematics [Class 2]

WS 6

NAME :

**SECTION:** 

ROLL No.

# A junior school went to a picnic and divided their students in teams. Each team had 10 students:

Class	No. of kids in each class
Class 1	34
Class 2	56
Class 3	44
Class 4	75
Class 5	62

## Now, answer the following questions:

(a) How many teams were formed?

Ans	
b) How many students were left?	
Ans.	

(c)	How	many	more	teams	could	be fo	ormed	l with	the I	eft out	childre	en?
۸n	c											

(d) What is the number of total teams?	
Ans	

(e) was any child left out?	
A	

## (f) Fill in the table:

Class	No. of teams in each class
Class 1	
Class 2	
Class 3	
Class 4	
Class 5	

No. of extra teams	
--------------------	--

**CHAPTER 8: Tens and Ones** 

Mathematics [Class 2]

WS 7

NAME: SECTION: ROLL No.

Q.1 Ria made braclets from beads when each braclet has 10 beads. Find how many braclets can be made if she has the following no. of beads and also find out the no. of beads left in each case:

No. of beads		No. of braclets	No. of beads left
(a)	81		
(b)	46		
(c)	58		
(d)	48		
(e)	54		

