

## UNIT 3 CHAPTER 1

**LITTLE BY QUESTIONS**

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**TEXT BASED QUESTIONS****Objective Answer Type Questions**

1- Read the following lines from the poem and answer the questions that follow.

"I am improving every day,  
Hidden deep in the earth away."  
Little by little each day it grew,  
Little by little it sipped the dew.

(i) Who is 'I' in the above lines?

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(ii) Where is 'I' hidden?

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(iii) What did 'I' sip to grow?

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2- State 'T' for True and 'F' for False statements.

(i) The oak tree was the sorrow of the forest.

(ii) Big trees begin life as big seeds.

(iii) The acorn grew slowly.

(iv) Branches of the oak tree did not spread far.

(v) Mighty oak was the forest's pride.

(vi) We should not cut the trees.

(vii) Trees give us food and shelter.

(viii) Acorn grows into a mango tree.

## Very Short Answer Type Questions

1- Give a different title for the poem 'Little by Little'.

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2- On which tree does the little acorn grow?

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3- What goes downwards like a thread?

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## Short Answer Type Questions

1- What does the tree say about its growth?

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2- How does the poet describe the branches of the tree?

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3- What things does a seed need to grow?

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4- How many describing words can you find in this poem?

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5- What did the acorn send downward?

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6- What did the acorn spring in the air?

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7- What appeared on the shoot?

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## LANGUAGE BASED QUESTIONS

1- Match the following words in Column A with their meanings in Column B.

Column A	Column B
(i) Acorn	(a) Powerful
(ii) Slender	(b) Something that causes a person to be proud
(iii) Mighty	(c) Tiny drops of water that form on cool surfaces at night
(iv) Pride	(d) The fruit of the oak
(v) Dew	(d) Light and graceful

2- Complete the series.

- (i) Day, ....., year
- (ii) Big, ....., biggest
- (iii) Second, minute, .....
- (iv) Deep, deeper, .....
- (v) Herb, shrub, .....
- (vi) ....., wider, widest

3- Write two words that rhyme with the ones mentioned in the boxes.

- (i) air ..... ..
- (ii) root ..... ..
- (iii) year ..... ..
- (iv) day ..... ..
- (v) slow ..... ..
- (vi) deep ..... ..
- (vii) dew ..... ..
- (viii) wide ..... ..

4- Do as directed.

- (i) A game that children play is called as hide and \_\_\_\_\_
- (ii) I start with 's' and am the opposite of deep : s \_\_\_\_\_
- (iii) Small children are also called as tiny \_\_\_\_\_ s
- (iv) I rhyme like 'sparrow' and am the opposite of 'wide' \_\_\_\_\_
- (v) I am a word from the poem and rhyme with wide : p \_\_\_\_\_

5- Fill in the blanks from the words given in the box.

dew, upward, branches, downward, shelter

- (i) Root of a plant grows ..... .
- (ii) Shoot of a plant grows ..... .
- (iii) Leaves grow on ..... .
- (iv) Little acorn sipped the ..... .
- (v) Trees give us pure air, food and ..... .

6- Match the opposites, One has been done for you.

Column A	Column B
(i) downward	(a) weak
(ii) slowly	(b) night
(iii) little	(c) upward
(iv) slender	(d) fast
(v) mighty	(e) fat
(vi) day	(f) big

7- Fill in the blanks with the correct form of adjectives given in the brackets. One is done for you.

- (i) June is hotter than April. (hot)
- (ii) Karuna is ..... than Manya. (tall)
- (iii) River Ganga is ..... than Yamuna. (long)
- (iv) This road is ..... than the bridge. (wide)
- (v) This bag is ..... than that bag. (heavy)

8- Complete the sentences with the opposites of the underlined words.

- (i) The road is wide but the street is .....
- (ii) The river is deep but the pond is .....
- (iii) My house is far from the school, but my friend's house is .....
- (iv) I like Mathematics but I ..... Social Studies.
- (v) Anuj is tall but Mahima is .....

9- Find out the words. Clues are given.

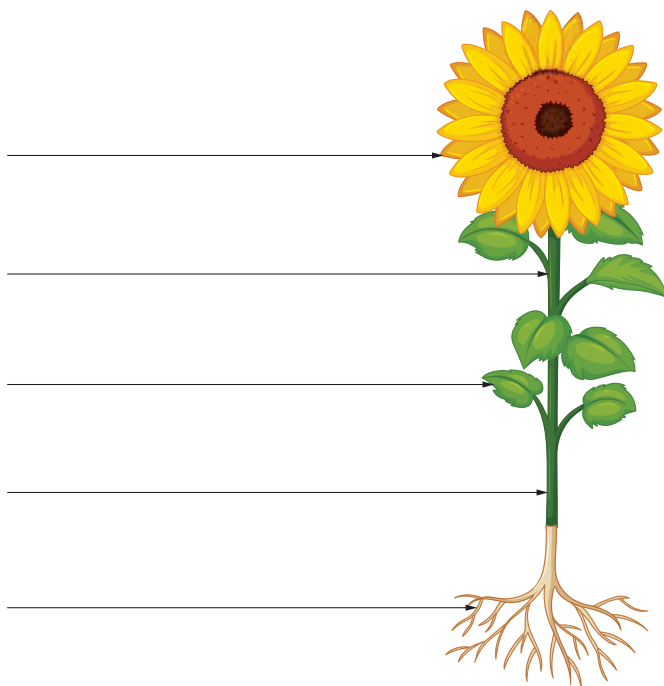
- (i) I am a part of a plant hidden deep inside the mud. R\_\_\_\_.
- (ii) I am a part of a plant, people eat me. F\_\_\_\_T
- (iii) A game that children love to play is called hide and \_\_\_\_\_

- (iv) Part of tree that grows from the trunk. B\_\_ \_\_ C\_\_
- (e) Worn by kings and queens on their head. C\_\_ \_\_ W\_\_

10- Fill in the blanks with the Past Tense of the Verbs given in brackets.

- (i) The girl ..... fast. (run)
- (ii) Jeevan ..... a letter. (write)
- (iii) Megha ..... a new pair of shoes. (buy)
- (iv) The baby ..... when he was hungry. (cry)
- (v) Tulika ..... the window at night. (shut)
- (vi) I ..... many of my friends at Rehan's birthday party. (meet)
- (vii) The bus ..... down the hill. (move)
- (viii) When school was over the peon ..... the bell. (ring)
- (ix) Our team ..... the match. (win)
- (x) Many beautiful flowers ..... in the garden (bloom)

11- Name the parts of the plant.



12- Fill in the blanks with correct verbs from the brackets.

- (i) The lion ..... . (roar/roars)

- (ii) The bird ..... . (sing/sings)
- (iii) The cow ..... grass. (eat/eats)
- (iv) The frog ..... out of the pond. (jump/jumped)
- (v) We should ..... our hands before eating. (wash/washes)

13- Add-ly to the following words and write new words in the space given. One has been done for you.

- |             |        |             |       |
|-------------|--------|-------------|-------|
| (i) deep    | deeply | (ii) bold   | ..... |
| (iii) quick | .....  | (iv) bare   | ..... |
| (v) love    | .....  | (vi) kind   | ..... |
| (vii) dark  | .....  | (viii) slow | ..... |
| (ix) loud   | .....  | (x) sudden  | ..... |

14- These words describe parts of a tree. Make sentences using these words :

- stem .....
- bark .....
- leaves .....
- branch .....
- twigs .....
- root .....
- shoot .....

15- Use the describing words given below to fill in the blanks.

long, pretty, thirteen, tall, expensive, delicious, magic, spotted

- (i) I saw a ..... butterfly in the garden.

- (ii) My aunt can make ..... food.
- (iii) The dress for the party was very ..... .
- (iv) The magician had a ..... wand.
- (v) He has gone on a ..... vacation.
- (vi) I have read ..... pages of the book.
- (vii) The ..... man plucked the grapes easily.
- (viii) My father has bought an ..... car.