

UNIT 5 CHAPTER 1

THE BALLOON MAN

TEXT BASED QUESTIONS**Objective Answer Type Questions**

1- Read the following lines from the poem and answer the questions that follow.

Some day perhaps he'll let them go
And we shall see them sailing high,
And stand and watch them from below-
They would look pretty in the sky!

(i) Who is 'he' in the above lines?

(ii) What will sail high in a the sky?

(iii) Find a pronoun from the first line.

(iv) Find an adjective from the above lines.

2- Choose the correct option.

(i) The balloon man stands at the

(a) city square (b) market

(c) market square (d) school

(ii) The balloons are tied together with

(a) glue (b) tape

(c) cords

(d) string

(iii) 'And we shall see them sailing high'. 'We' in the line refers to

(a) police

(b) children

(c) animals

(d) birds

(iv) The size of the balloons are

(a) big

(b) small

(c) both big and small

(d) neither big nor small

Very Short Answer Type Questions

1- What all colours of balloons did the balloon man have?

2- What happens to the balloons when the wind blows?

3- Where does the balloon man stand?

4- What does the child like to see the balloon man do?

5- Who comes on market days?

Short Answer Type Questions

1- When does the balloon man come?

2- Why does the balloon man never think of lunch?

3- What happens when the balloon man lets the balloon go? What do the children do?

4- When and why do the children find the balloons shining far away?

5- How are the balloons tied?

6- How would the balloons look in the sky?

LANGUAGE BASED QUESTIONS

1- Write the opposites of the following words.

- (i) Below (ii) Pretty
- (iii) High (iv) Always

(v) Tie (vi) Together

2- Match the following words in Column A with their meanings in Column B.

Column A	Column B
(i) Tug	(a) May be
(ii) Perhaps	(b) Give the impression of being something
(iii) Seem	(c) A future tense word
(iv) Shall	(d) Pull something hardly or suddenly

3- Word building

Identify the words from the jumbled letters and letters and write the word in the space provided.

- | | |
|--------------------|---------------------|
| (i) llaboons | (ii) cunlh |
| (iii) ulbe | (iv) ploep |
| (v) wolbe | (vi) crat |
| (vii) nidw | (viii) llywoe |
| (ix) tachw | (x) arssg |

4- Fill in the blanks.

- (i) The balloon man comes on days.
- (ii) He stays in the market
- (iii) The balloon man does not seem to bother much about
- (iv) On a sunny day and come to the market.
- (v) The balloons are in different and are tied together with a
- (vi) When there is a wind the balloons and

- (vii) The child hopes that some day the would let the balloons go.
- (viii) Flying high up in the sky, the balloons would look

5- Choose the correct option.

(i) The balloon man stands at the

- (a) city square
- (b) market
- (c) market square
- (d) school

(ii) The balloons are tied together with

- (a) glue
- (b) tape
- (c) cords
- (d) string

(iii) 'And we shall see them sailing high'. 'We' in the line refers to

- (a) police
- (b) children
- (c) animals
- (d) birds

(iv) The sizes of the balloons are

- (a) big
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- (c) both big and small
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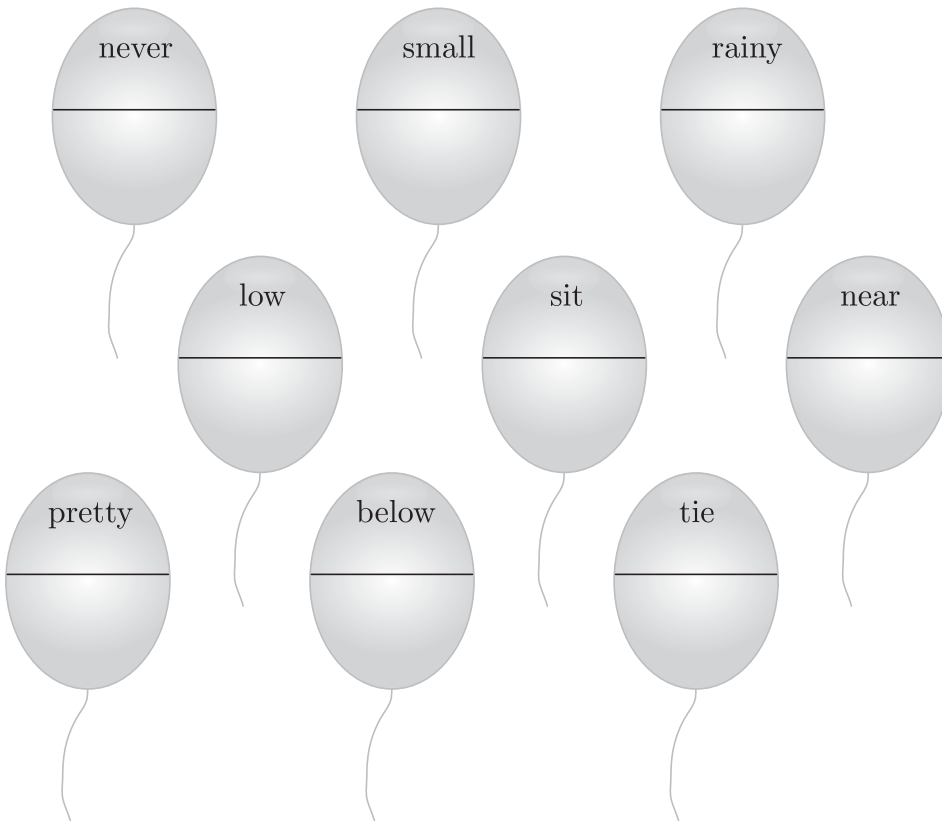
6- How many colours can you find hidden in this maze? Write their names below.

A	B	C	D	E	O	P	G	H	I
J	K	L	M	N	R	U	R	Q	R
S	T	P	U	R	A	R	U	Y	U
W	H	I	T	E	N	P	E	E	B
V	W	X	X	D	G	L	N	L	L

I	F	O	G	H	E	E	U	L	U
O	M	B	R	O	W	N	N	O	E
L	Q	L	W	A	R	S	T	W	V
E	X	A	X	Z	N	A	B	C	D
T	F	C	G	H	I	G	N	K	L
M	N	K	O	P	I	N	K	G	T

- (i) (ii) (ii)
- (iii) (iv) (iv)

7- Fill in the blanks in the balloons with their opposites. You can find them in the poem The balloon. Man. One has been done for you.



8- Put the words given in the box into the following groups.

(i) nature

(ii) food

(iii) colours

wind, turnip, purple, pineapple, sky, green, grass, white, yellow, rice

9- Write one word for the following.

(i) An area where people buy and sell goods

(ii) A number of same type of things tied together

(iii) A shape having four straight equal sides and four angles of 90°

(iv) A meal eaten in the middle of the day

(v) Twisted threads for typing things together

(vi) To pull something hard in a particular direction

10- Choose and write the correct words from the box.

sticks, cards, grapes, bees, puppies, fish, sheep, stairs, people, books

(i) a litter of (ii) a bunch of

(iii) a school of (iv) a swarm of

(v) a herd of (vi) a flight of

(vii) a crowd of (viii) a pack of

(ix) a pile of (x) a bundle of

11- Make sentences.

(i) market

(ii) pretty

(iii) colourful

(iv) lunch

(v) sky

12- Circle the prepositions in the following sentences.

(i) There is a wall around our house.

(ii) Kusum is writing with a pen.

(iii) We are waiting for the school bus.

(iv) They were going to Mumbai by train.

(v) Distribute the cake among the three children.

(vi) The monkey is on the chair.

(vii) My best friend lives near my house.

- (viii) What is the time by your watch?
(ix) They walked over the garden path.
(x) They live near the river.

13- Look at the sentence:

'And holds balloons-a lovely bunch.'

Here the word 'lovely' is made by adding '-ly' to the word 'love'.

add '-ly' to the following words to make new words.

- (i) honest + (-ly) =
- (ii) safe + (-ly) =
- (iii) clear + (-ly) =
- (iv) glad + (-ly) =
- (v) sweet + (-ly) =
- (vi) dear + (-ly) =
- (vii) week + (-ly) =
- (viii) clever + (-ly) =
- (ix) brave + (-ly) =
- (x) loud + (-ly) =