

## UNIT 6 CHAPTER 1

**TRAINS**

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**TEXT BASED QUESTIONS****Objective Answer Type Questions**

1- Read the lines from the poem and answer the questions that follow.

Carrying passengers,  
Carrying mail,  
Bringing their precious loads  
In without fail.

(i) What carries the passengers and the mails?

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(ii) The word 'their' refers to .....

(iii) Where are the loads being sent to?

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2- Choose the correct option.

(i) The words 'freight cars' refer to

(a) the engine

(b) cars carrying goods

(c) trucks

(d) bogies carrying goods

(ii) Trains carry

(a) passengers  (b) goods

(c) mail  (d) all of these

**This worksheet can be uploaded on any school website.**

(iii) 'Through day and darkness'

'Darkness' in the above line refers to

- (a) a tunnel  (b) metro   
(c) night  (d) a bridge

3- State 'T' for True and 'F' for False statements.

- (i) Trains do not run at night.   
(ii) Trains carry passengers and their goods.   
(iii) Trains run over the sea.   
(iv) Mail is not carried by trains.

### Very Short Answer Type Questions

1- What is precious to the passengers?

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2- What runs through day and darkness?

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3- What all ways do the trains cross?

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4- Where do the trains run?

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5- What are the "precious loads" that they carry?

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### Short Answer Type Questions

1- What do the trains bring without any fail?

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2- When do the trains run?

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3- What is 'dusk' and 'dawn'?

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4- If you had to travel over a long distance, how would you like to go and why?

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5- Fill in the blanks.

loads, passengers, mountains, rivers, mail, rush, plains, freight cars

- (i) The trains cross ....., ..... and .....
- (ii) They carry ..... and .....
- (iii) The ..... rush on through day and darkness and dusk and dawn.
- (iv) The trains carry precious ..... without fail.
- (v) The freight cars ..... on.

## LANGUAGE BASED QUESTIONS

1- Write down the opposites of the following words.

- (i) Plain .....
- (ii) Fail .....

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|--------------------|-------------------|
| (iii) Dusk .....   | (iv) Come .....   |
| (v) forget .....   | (vi) live .....   |
| (vii) inside ..... | (viii) wide ..... |
| (ix) never .....   |                   |

2- The letters in the following words are jumbled. Rearrange them to make meaningful words.

- |                  |                     |
|------------------|---------------------|
| (i) RIATN .....  | (ii) REVO .....     |
| (iii) SKUD ..... | (iv) TIANUNOM ..... |

3- Choose the correct words to complete these sentences.

- (i) Today's Sunday. There isn't ..... (much/any) traffic on the road.
- (ii) Anshul has ..... (many/much) friends at school.
- (iii) This book is very interesting. It has ..... (many/a little) stories.
- (d) Give me ..... food to eat (little/some).
- (e) There is ..... (some/little) money in the piggy bank.

4- Add '-un' or '-in' to make their opposites.

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|--------------------|---------------------|
| (i) tidy .....     | (ii) usual .....    |
| (iii) active ..... | (iv) happy .....    |
| (v) healthy .....  | (vi) complete ..... |

5- Write the correct form of the verbs in the following sentences.

- (i) Lisa and Saleem (swim) ..... in the lake yesterday, when they (see) ..... a turtle.
- (ii) When Harsha (dig) ..... in the garden last month, he (find) ..... an old shoe.

- (iii) While Paromita (ride) ..... her bicycle the other day, she (fall) ..... off.
- (iv) Sonia (lose) ..... her lunch-bag when she (walk) ..... to school this morning.
- (v) While father (sweep) ..... the house yesterday, he (find) ..... mother's favourite chain.

6- Circle the Adjectives in the following sentences.

- (i) The monkey has a long tail.
- (ii) The garden is full of bright flowers.
- (iii) The blue whale is the biggest animal on the earth.
- (iv) It was a cold morning.
- (v) His grandfather is a rich man.
- (vi) Rose is a beautiful flower.
- (vii) Neha has short hair.
- (viii) Ritesh is a smart boy.
- (ix) Megha wore a green uniform to school.
- (x) Mr. Dravid has a black car.

7- Complete the sentences.

- (i) Give me some ..... to eat. (food/clothes)
- (ii) Play with ..... . (me/grey)
- (iii) Swim across ..... . (the river/the boat)
- (iv) Let's get on the ..... . (train/dawn)

8- Match the following.

Column A	Column B
(i) make	(a) a break
(ii) crack	(b) a promise

(iii) take

(c) a joke

(iv) keep

(d) a wish

9- Rearrange the following words to make meaningful sentences.

(i) sea the Nina likes blue.

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(ii) that legs table has old, round.

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(iii) father sweet, my mangoes loves juicy.

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(iv) the clown watch was happy fun to.

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(v) interesting read in class an book we.

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10- Sort out these different means of transport into correct groups. One has been done for you.

bus, car, aeroplane, ship, boat, train, bicycle, helicopter, truck, steamer

Land

Air

Water

Bus

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11- Describe an interesting train or bus journey you have taken, or would like to take. Write four sentences about your journey. You can use some of the following words and phrases.

- many people
- crowded tea stalls
- station/bus station
- river
- window
- big and small trees
- seat
- hills
- ticket
- loud whistle

Example : I went to the railway station with my father...

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12- Choose the right word from the brackets to complete the sentences.

- (i) Every morning, ..... (we get up/go to sleep) from our bed.
- (ii) We travel to school in a ..... (school bus/train).
- (iii) A train carries many ..... (passengers/buses).
- (iv) A train can carry ..... (loads/air).
- (v) A train travels ..... (over/under) rivers.

13- The words 'plains' and 'trains' are rhyming words from the poem. Find two more sets of rhyming words from the poem.

- (i) .....                                  .....
- (iii) .....                                  .....
- (v) .....                                  .....

14- Write down the 'many' form of the following words.

	One	Many
(i)	boat	.....
(ii)	sheep	.....
(iii)	ship	.....
(iv)	table	.....
(v)	pencil	.....
(vi)	deer	.....
(vii)	tie	.....
(viii)	book	.....