

UNIT 7 CHAPTER 1

PUPPY AND I

TEXT BASED QUESTIONS**Objective Answer Type Questions**

1- Read the lines from the poem and answer the questions that follow.

I met a Man as I went walking;
We got talking,
Man and I.

(i) Who met a man?

(ii) What did the Man and 'I' do?

(iii) Find two action words from the lines.

2- State 'T' for True and 'F' for False statements.

(i) The child did not go with the man.

(ii) The child met a cat on his way.

(iii) The horse was going to the town.

(iv) The puppy was going to the hills

(v) The child wanted to play with the puppy

(vi) The man was going to bring some bread.

Short Answer Type Questions

1- What did the child ask the man?

2- What did the man want to buy and from where?

3- Why was the horse going to the village?

4- When did the boy meet the puppy?

5- What did the child tell the puppy?

6- Who is the 'I' in the poem?

7- Where was the Man going?

8- Why didn't the child go with the Horse?

9- Why did the child go with the Puppy?

10- Where was the puppy going?

11- Why was the man going to the village?

LANGUAGE BASED QUESTIONS

1- Do as directed.

- (i) Complete the series.
 - (a) Yesterday, Today,
 - (b) Village, Town,
 - (c) Breakfast,
 - (d) Sit, Stand,, Run
- (ii) Cat is to Kitten as Dog is to
- (iii) Walk is to Walking as Talk is to
- (iv) Up is to as Day is to Night.
- (v) Go is to Went as Play is to

2- Read the following lines from the poem and answer the questions that follow.

'Where are you going this fine day?
 Up in the hills to roll and play?

- (i) Find one pronoun from the lines.
- (ii) Find two verbs from the lines.
- (iii) Find an adjective from the lines.
- (iv) The future tense of 'play' is
- (v) The singular form of 'hills' is

3- Write two words that rhyme with the words given below.

(i) Man (ii) Hay

(iii) Fine (iv) Met

(v) Hill (vi) Hare

4- Fill in the blanks with the suitable words from the box.

hay, play, bread, puppy

(i) The man was going to get some

(ii) The horse was going to get some

(iii) The puppy was going to the hills to roll and

(iv) The boy wanted to play with the

5- Write plural of the following words.

(i) boy (ii) puppy

(iii) horse (iv) man

(v) village (vi) baby

6- Change the gender for the following words.

(i) man (ii) horse

(iii) boy (iv) dog

(v) goose (vi) fox

7- Match the animals with their sounds.

Column A	Column B
(i) a horse	(a) trumpets

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|-----------------|--------------|
| (ii) a dog | (b) bleats |
| (iii) a sheep | (c) neighs |
| (iv) a cat | (d) roars |
| (v) an elephant | (e) moos |
| (vi) a tiger | (f) barks |
| (vii) a cow | (g) mews |
| (viii) a bear | (h) grunts |
| (ix) a camel | (i) caws |
| (x) a crow | (j) growls |
| (xi) a donkey | (k) hoots |
| (xii) an owl | (l) chatters |
| (xiii) a monkey | (m) brays |
| (xiv) a snake | (n) howls |
| (xv) a wolf | (o) hisses |
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8- Write the words starting with 'GR' Clues are given.

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|-----------------------------------|-------|
| (i) A noise made by pig | G___T |
| (ii) Colour of grass | G___N |
| (iii) To get bigger | G__W |
| (iv) To welcome with words/action | G___T |

9- List these animals under 'Domestic Animals' and 'Wild Animals'.

Jackal, fox, tiger, dog, cow, elephant, bear, sheep, goat, buffalo

Domestic Animals

Wild Animals

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10- Fill in the blanks using suitable pronouns.

- (i) am reading a story. (I/You)
- (ii) Where are going, Heramb? (you/he)
- (iii) Manya is a good girl. Everybody likes (her/him)
- (iv) These apples are sour. I can't eat (them/their)
- (v) Gayatri and I study in the same school. play together. (Our/We)

11- Fill in the blanks choosing the correct form of verbs given in the brackets.

- (i) The pigeons high in the sky. (fly/flies)
- (ii) She very sweetly. (sings/sing)
- (iii) The earth once in every twenty four hours. (rotate/rotates)
- (iv) We coffee after dinner. (drink/drinks)
- (v) I her in the park daily. (meets/meet).

12- Select the correct words from the brackets to fill in the blanks.

- (i) The hopped gracefully. (deer/dear)
- (ii) There are seven days in a (week/weak)

- (iii) Please for me in the school. (weight/wait)
- (iv) is used to make furniture. (wood/would)
- (v) Miss Swati Singh is the of my school. (principal/principle)
- (vi) The is quite pleasant today. (weather/whether)
- (vii) Here is a of cake for you. (piece/peace)
- (viii) She cried with (pane/pain)
- (ix) The needs to be washed regularly. (hair/hare)
- (x) Check the of your cycle. (break/brake)

13- Match the words given in the two column. One has been done for you.

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|----------------|--------------|
| (i) Wide | (b) Rudeness |
| (ii) Angry | (b) Beauty |
| (iii) Strong | (c) Width |
| (iv) Weak | (d) Anger |
| (v) Rude | (e) Weakness |
| (vi) Beautiful | (f) Strength |

14- Talk time

- (i) Write three things that you and your pet do together.

- (ii) How do you look after your pet?

15- Add '-ing' to the following words and use them in sentences of your own.

(i) go

(ii) jump

(iii) play

(iv) talk

(v) roll

(vi) bark

(vii) tell

(viii) follow