

UNIT 9 CHAPTER 1

DON'T TELL

TEXT BASED QUESTIONS**Objective Answer Type Questions**

1- Read the following lines from the poem and answer the questions that follow.

So I patiently wait
Till I'm all grown-up;
And I'll show Them all,
One day

(i) Who is 'I' in the above lines?

(ii) What is 'I' patiently waiting for?

(iii) Who does 'Them' refer to in the above lines?

(iv) Find opposite of 'Child' from the above lines.

2- State 'T' for True and 'F' for False statements.

(i) The child is not allowed to do two things.

(ii) The child is given the reason that he is not big enough.

(iii) The child thinks he is a ghost.

(iv) Nobody knows that the child is a giant inside.

(v) The child waits patiently till he is a grown up.

(vi) The child feels that if given a chance, he can do a lot of things.

(vii) The child does not want to do anything.

3- Match the following columns to complete the sentences.

Column A	Column B
(i) The child	(a) he was a giant.
(ii) They said that	(b) to be an adult.
(iii) He waited	(c) show others that he could do things if he was given a chance.
(iv) He wanted to	(d) he was small.
(v) He thought that	(e) was not permitted to do a lot of things.

Short Answer Type Questions

1- Why was the child not allowed to do a lot of things?

2- What does nobody know about the child?

3- What would the child do if he was given a chance?

4- How old is the speaker?

5- Who are 'they' and 'them' in the poem?

6- What is the secret the speaker is hiding?

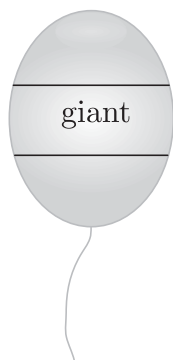
7- Why was the child not allowed to do a lot of things?

LANGUAGE BASED QUESTIONS

1- Write the opposites of the following words.

- (i) Inside (ii) Show
- (iii) Some (iv) Big
- (v) Nobody (vi) early
- (vii) sharp (viii) rough
- (ix) deep (x) wise

2- Write two words in the balloons that rhyme with the one mentioned in it.



3- Write about two things that your parents can do but you can't.

(i)

(ii)

4- Look at these words in the poem.

Don't I'm I'll

Here are their full forms :

Don't - Do not I'm - I am I'll - I will

(a) Now write the full forms of the following words>

(i) Can't (ii) It's

(iii) Isn't (iv) What's

(v) That's (vi) We'll

(vii) Aren't (viii) He's

(ix) She'll

(b) Make sentences using the following.

He's She's You're We're

(c) Talk time

Think of three things that 'they' won't let you do.

(d) Now write about two things you'll do when you grow up. You can begin like this :

When I grow up I'll

5- Using the letters of the given word make three words. One has been done for you.

- (i) blackboard (ii) mother (iii) vegetable (iv) thousand (v) helicopter

black

board

back

6- Choose and tick the words with a 'j' sound.

- (i) January goose gem jam
- (ii) jacket giraffe grow July
- (iii) giant grapes grey June

7- Write the synonyms of the following words.

- (i) small (ii) cry
- (iii) thin (iv) neat
- (v) help (vi) fast

8- Rewrite the following sentences using the short form of the underlined words.

(i) She is my aunt. I am her niece.

(ii) Get up or you will get late.

(iii) He is crying because he does not want to go to school.

(iv) The baby is sleeping. Do not disturb her.

(v) We will not go to school today as today is a holiday.

(vi) I am waiting for my friend.

(vii) My brother can not dance.

9- Fill in the blanks with the words given in the box.

after, before, when, while

(i) Everybody had the pudding they finished eating the main meal.

(ii) Mother packed the bags the children were taking their bath.

(iii) Mix the mixture with a spoon adding water to it.

(iv) Finish your work you go down to play.

(v) Shilpa cut the cake she blew out the candles.

10- Use the words given in the help box to complete the sentences.

among, between, along, through, over

- (i) The train is going the tunnel.
- (ii) The man and his dog are walking the street.
- (iii) The hammock is swinging the trees.
- (iv) The woman is driving the truck the bridge.
- (v) The fish are swimming the reeds.

11- Make new words by adding -ous. One has been done for you.

If the root word doesn't change, just add 'ous' - e.g. danger + ous = dangerous.

If the word ends in 'e', drop the 'e' and add 'ous' - e.g. fame + ous = famous.

If the word ends in 'y' change it to an 'i' and add 'ous' - e.g. vary + ous = various.

- (i) humour + ous = humorous
- (ii) danger + ous =
- (iii) courage + ous =
- (iv) marvel + ous =
- (v) fame + ous =
- (vi) adventure + ous =
- (vii) poison + ous =
- (viii) vary + ous =
- (ix) continue + ous =

12- Use these words in sentences of your own.

- (i) enough
- (ii) chance

- (iii) giant
- (iv) patient

13- Look at the words given in this Jumble Bundle.

Jumble Bundle

- | | | | | | |
|-------|-------|-------|-------|-----|-------|
| (i) | (ii) | (iii) | (iv) | (v) | (vi) |
| rings | slide | ball | dance | bet | would |

Find out rhyming words for these, from the poem 'Don't Tell'.

- (i)
- (ii)
- (iii)
- (iv)
- (v)
- (vi)

14- Punctuate these sentences by putting in capital letters, full stop (.), comma (,), question mark (?) and inverted comma (' ').

mohan said to his friend akash let us go to the market after school I have to buy a new exercise book

Askash said I must first go home and ask my mother

Akash asks his mother can I go to the market with mohan

Mother says yes you can come back soon