

UNIT 10 CHAPTER 1

HOW CREATURES MOVE**TEXT BASED QUESTIONS****Objective Answer Type Questions**

1- Read the following lines from the poem and answer the questions that follow.

The lion walks on padded paws,
The squirrel leaps from limb to limb,
The worm he wiggles all around,

(i) How does a squirrel leap?

(ii) What does a worm do?

(iii) Find an adjective
from the lines.

(iv) Find two nouns from
the lines.

(v) Find three verbs
from the lines.

2- Choose the correct option.

(i) Children can

(a) leap (b) dance

(c) walk and run (d) All of these

(ii) A lion has paws.

(a) bedded (b) padded

(c) mended (d) welded

(iii) A monkey uses his tail to

(a) beat (b) wing

(c) swing (d) ring

(iv) 'Or spread their wings and sail' The word 'sail' means

(a) sleep (b) weep

(c) creep (d) fly

(v) Which creature can hop as well as sail?

(a) squirrel (b) bird

(c) monkey (d) seal

3- State 'T' for True and 'F' for False statements.

(i) Children have the least amount of fun.

(ii) Birds hop on the ground.

(iii) A worm can swing.

(iv) The claws of a lion are padded.

(v) Seals can dive and swim.

(vi) The lion has padded paws.

(vii) Fishes can not crawl on a wall.

1- What can flies do?

2- Which creature can hop as well as sail?

Short Answer Type Questions

1- Which creatures are mentioned in the poem 'How Creatures Move'?

2- Why do children have more fun than the creatures?

3- How does a squirrel leap?

4- What does a worm do?

5- What do boys and girls do?

6- What can seals do?

7- What can birds do?

8- Why do the boys and girls have the most fun?

LANGUAGE BASED QUESTIONS

1- Circle the correctly spelled words from the following.

- (i) (a) Creatres (b) Creatures (c) Creatars
- (ii) (a) Squirrel (b) Squirral (c) Squirrel
- (iii) (a) Wiggle (b) Wegggle (c) Wiggle
- (iv) (a) Straitt (b) Straight (c) Streat
- (v) (a) Diferent (b) Differant (c) Different

2- Write two words that rhyme with the words given below.

- (i) Fun (ii) Hop
- (iii) Wiggle (iv) Dive
- (v) worm (vi) leap
- (vii) seal (viii) paw
- (ix) walk

3-

(a) Arrange these movement words from slow to fast.

run, walk, hop, crawl

(b) Underline the letters which are silent in the following words.

walk straight more caught calm talk

4- Match the words in Column A with those in Column B.

Column A	Column B
(i) Lions	(a) wiggle
(ii) Squirrels	(b) hop
(iii) Flies	(c) swing
(iv) Seals	(d) leap
(v) Worms	(e) walk
(vi) Monkeys	(f) crawl
(vii) Birds	(f) dive

5- Now make sentences of your own using the matching words.

Example : (i) The seals dive into the icy water.

- (ii)
- (iii)
- (iv)
- (v)
- (vi)
- (vii)

6- The first two letters of each word are missing. Complete them with the help of given clues.

- (i) __ _mple (easy)
- (ii) __ _mous (well known)
- (iii) __ _tten (a baby cat)
- (iv) __ _sent (not present)

- (v) ___ttle (very small)
 (vi) ___ader (a person who leads)

7- Complete the following sentences with "fell" and a word from the given box. One has been done for you.

through, short, asleep, behind, ill

- (i) Siya tried to sell her bicycle but the sale fell through. She was very disappointed.
 (ii) Mahesh this morning and was immediately taken to the nearest doctor.
 (iii) I on the chair while watching television. My neck hurt when I woke up.
 (iv) Pritam on his work as he was very ill.
 (v) My father of wallpaper, and could not cover all the walls of the dining room.

8- Complete the words by adding -al, -el or -le.

- (i) circ__ (ii) norm__ (iii) Jew__
 (iv) mirac__ (v) quarr__ (vi) cand__
 (vii) trav__ (viii) gener__ (ix) jung__
 (x) kenn__ (xi) peop__ (xii) parc__

9- Write the correct homophones in the blanks.

- (a) break/brake
 (i) The glass will if you drop it.
 (ii) The driver applied the suddenly.
 (b) fair/fare
 (i) The bus has gone up.
 (ii) The weather is today.
 (c) steal/steel
 (i) Iron is used to produce

(ii) It is wrong to something of others.

(d) bear/bare

(i) likes to eat honey.

(ii) We entered the temple in feet.

(e) write/right

(i) The school is on the side of the post office.

(ii) Please in clear handwriting.

10- Name two creatures each which

(i) Hop

(ii) Wiggle

(iii) Fly

(iv) Walk/Run

(v) Swim

(vi) Crawl

11- Add the silent letters to the words given in brackets. Fill these words in the blanks to complete the sentences.

(i) I (rapped) the birthday gift with a pink ribbon.

(ii) During the race, my partner had to (neel) while I jumped over her.

(iii) The boys (climed) over the wall.

(iv) We (lisened) carefully as our teacher read out the sentences.

(v) The little girl could not (com) her hair.

(vi) The saint was very (cam).

(vii) No one (ansered) the door.

(viii) We (rote) a poem in class.