

UNIT 4 CHAPTER 1

WHY?**TEXT BASED QUESTIONS****Objective Answer Type Questions**

1- Read the extracts given below and answer the following questions.

He wants to know why wood should swim,
 Why lead and marble sink,
 Why sun should shine and wind should blow
 And why we eat and drink.

(i) What does the boy want to know about wood?

(ii) What does the boy want to know about lead and marble?

(iii) The boy wants to know why the shines and why the blows.

(iv) Which word in the extract means the same as 'have knowledge'?

(a) why (b) know

(c) eat (d) sink

(v) Which word in the extract is an antonym of 'float'?

(a) wood (b) lead

(c) sun (d) sink

He wants to know what makes the clouds
 And why they cross the sky,
 Why sinks the sun behind the hills
 And why the flowers die.

(i) What does the boy want to know about the clouds?

(ii) What does the boy want to know about the sun?

(iii) What happens to the flowers?

(iv) Which word in the extract means the same as 'submerge'?

(a) make (b) cross

(c) sink (d) die

(v) Antonym of 'die' is

(a) expire (b) succumb

(c) live (d) perish

2- State whether the following statements are True (T) or False (F).

(i) The poet knows a curious little boy.

(ii) The boy wanted to know why we swim.

(iii) The boy wanted to know why we eat and drink.

(iv) The boy wanted to know why the sky hits the clouds.

(v) The boy wanted to know why the sun sinks behind the hills.

(vi) Some of the boy's questions were not too hard to answer.

(vii) The boy was naughty.

(viii) The boy wanted to know why wood floats.

(ix) The boy wanted to know why the flower blooms.

(x) The boy wanted to know why the sun is hot.

(xi) Stone sinks in water.

Short Answer Type Questions

This worksheet can be uploaded on any school website.

3- About whom is the poet talking in the poem 'Why'?

4- What does the boy do in the poem 'Why'?

5- What does the boy want to know about the wind?

6- What happens to the sun and the flowers?

7- Were all the questions of the boy answered? Why?

8- Name a few things that sink.

9- List three questions that the little boy asks.

- (i)
- (ii)
- (iii)

10- What sort of a boy is described in the poem? Tick your answer.

- (i) sad
- (ii) curious
- (iii) brave

11- What does the child want to know about wood?

12- What does the child want to know about lead and marble?

13- What does the boy want to know about the clouds?

14- What does the boy want to know about the sun?

15- What happens to the flowers?

16- What does the boy want to know about the wind?

17- Fill in the blanks with reference to the poem 'Why?'

- (i) The boy is
- (ii) The boy is always asking
- (iii) He wants to know why swims and and

..... sink.

- (iv) He wants to know why the sun and wind
- (v) Some of these 'why's' are not too to answer.

LANGUAGE BASED QUESTIONS

1- Put a tick (✓) mark on the correct spelling.

- | | | | |
|-------|---------|---------|----------|
| (i) | Curious | Cureous | Cuerious |
| (ii) | Mable | Marble | Maarble |
| (iii) | Cloud | Claud | Clowd |
| (iv) | Reson | Reaseon | Reason |
| (v) | Colour | Colur | Culor |
| (vi) | Behend | Behid | Behind |

2- Given below are some words from the poem. Arrange them in dictionary sequence (alphabetical order).

sink, shine, always, drink, hills, reason, clouds, sun, cross, lead, hard

3- Underline the adjectives in the following phrases.

- | | |
|--------------------------|----------------------|
| (i) a curious little boy | (ii) sinking marbles |
| (iii) shining sun | (iv) blowing wind |
| (v) dying flowers | (vi) Brave girl |
| (vii) High hills | (viii) White clouds |
| (ix) Blue sky | (x) Beautiful woman |

(xi) Naughty dog

(xii) Talking parrot

(xiii) Deep ocean

(xiv) Heavy trunk

4- Write antonyms of the following words.

(i) Little (ii) Known

(iii) Now (iv) Behind

(v) Always (vi) Hard

(vii) Found (viii) Answer

(ix) Why

5- Give the rhyming words for the following.

(i) Sink (ii) Sky

(iii) Red (iv) Cheat

(v) Try (vi) Card

6- Make your own sentences using each word given in the box.

Curious, Wood, Swim, sink, lead

(i)

(ii)

(iii)

(iv)

(v)

7- The spellings of these words are jumbled. Put them right and make sentences of your own.

wokn know

wish

dael

blarme

llihs

8- Make questions for the following statements.

(i) I am going to school.

Where

(ii) There are 50 students in my class.

How

(iii) I want to play hockey.

What

(iv) I am ten years old.

How

(v) I get up at 6 o' clock.

When

9- Name things that sink and float.

Sink

Float

.....

.....

.....

10- Words like 'why', 'who', 'whom', 'whose', 'which', 'what' are used to ask questions. They are called interrogative words. Fill in the blanks with suitable interrogatives.

- (i) is the sky so high?
- (ii) do you consider the right person?
- (iii) is your house?
- (iv) is the matter with you?
- (v) is there?
- (vi) gave you this pencil?
- (vii) of the frocks do you like the best?
- (viii) are you doing?
- (ix) do you think I am?
- (x) house is this?

11- Complete the sentences using 'too' or 'to'.

- (i) He was nervous perform on the stage.
- (ii) I am busy talk to her.
- (iii) The task was difficult do without help.
- (iv) He earns little keep his family in comfort.
- (v) It was hot go out.
- (vi) The man is weak walk without a stick.

12- Circle the odd one in each of the following.

- (i) tea coffee juice water lead
- (ii) stone marble brick milk sand

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(iii)	water	visit	wish	worry	worm
(iv)	day	dance	night	dusk	dawn
(v)	snowfall	raindrops	storm	silver	breeze
