

UNIT 4 CHAPTER 2

ALICE IN WONDERLAND

TEXT BASED QUESTIONS**Objective Answer Type Questions**

1- Read the extracts given below and answer the following questions.

I. He had pink eyes and was wearing a blue coat. He took out a big watch from his waistcoat pocket and as he hurried away, he said, "Oh dear, I will be too late!" She thought there was something very different about this rabbit. It could talk, it wore a red waistcoat and it carried a watch.

(i) Who had pink eyes?

(ii) What did he take out from his pocket?

(iii) What was so different about this rabbit?

(iv) Which word in the extract means the same as 'rushed'?

(a) waistcoat (b) hurried

(c) late (d) carried

(v) Antonym of 'different' in the extract is

(a) unique (b) unlike

(c) similar (d) distinctive

II. Alice stood up and saw a small door about fifteen inches high. It was too small for her to go through. She saw a glass table with a golden key on it. She tried the little golden key in the lock and to her delight it fitted! Alice opened the door and looked into the loveliest garden she had ever seen!

(i) What did Alice see?

(ii) Why didn't Alice get through the door?

(iii) What did Alice do with the golden key?

(iv) 'Loveliest' is the superlative form of the adjective

(a) lovely (b) love

(c) lover (d) lovey

(v) The word 'pleasure' means the same as word in the extract.

(a) stood up (b) tried

(c) delight (d) loveliest

Short Answer Type Questions

2- Describe the rabbit according to the chapter 'Alice in Wonderland'.

3- What guesses did Alice make about her location?

4- Where did the rabbit disappear? Why couldn't Alice follow him?

5- What did Alice see on standing up from the pile of dry leaves?

6- What did Alice see on the table? What did she do?

Long Answer Type Questions

7- What did Alice see when she opened the door? How did she feel?

8- While listening to the story, what did Alice see?

9- Why didn't Alice get through the door?

10- How did Alice reach Wonderland?

11- What strange things did Alice see?

12- Describe in your own words the garden that Alice saw.

13- State 'T' for True and 'F' for False.

- (i) Alice was listening to a song.
- (ii) The rabbit was black coloured.
- (iii) The rabbit had pink eyes and wore a coat.
- (iv) Alice and the rabbit sat on a cloud.
- (v) Alice saw a garden.
- (vi) Alice wished she could be taller.
- (vii) Alice landed on a pile of dry leaves.
- (viii) Rabbit took out a pen from his pocket.

14- Tick (✓) the correct answer.

- (i) The rabbit had
 white eyes big eyes pink eyes
- (ii) Who was burning with curiosity?
 Alice the rabbit children
- (iii) Who fell down and down and down?
 Alice A mouse the rabbit
- (iv) Who said - "Oh, my ears and whiskers? How late it's getting!"?

The rabbit Alice Alice's sister

(v) The garden Alice saw was

big lovely small

LANGUAGE BASED QUESTIONS

1- Match the words in Column A to their meanings in Column B.

Column A

Column B

- | | |
|------------------|--|
| (i) Scamper | (a) done more quickly than usual |
| (ii) Hurried | (b) to become impossible to see any longer |
| (iii) Popped | (c) to run with quick short steps |
| (iv) Disappeared | (d) long hairs that grow near the mouth of animals |
| (v) Whiskers | (e) to go somewhere quickly and unexpectedly |

2- Look at the adjectives in the following phrases. Classify them under the headings given below and complete the table.

- | | |
|----------------------------|------------------------------|
| (i) A white rabbit | (ii) Pink eyes |
| (iii) A blue coat | (iv) A big watch |
| (v) A red waistcoat | (vi) A large rabbit hole |
| (vii) A pile of dry leaves | (viii) A small door |
| (ix) A glass table | (x) A little golden key |
| (xi) The loveliest garden | (xii) Beds of bright flowers |
| (xiii) Cool fountains | |

Types of Adjectives

Size	Colour	Quality	Material
.....
.....
.....
.....
.....

3- Read the following and fill in the blanks using suitable prepositions from the box below.

on, among, by, near, under, through, with, down, into, through, out, from, into

- (i) Alice was lying a tree.
- (ii) Suddenly, Alice saw a white rabbit scamper
- (iii) The rabbit took a big watch his waistcoat pocket.
- (iv) The rabbit popped a large rabbit hole.
- (v) Alice jumped the rabbit hole too!
- (vi) Children distributed the chocolates themselves.
- (vii) Alice thought she would slip the earth to the other side.
- (viii) Alice saw a golden key the table.
- (ix) There is a big mango tree my house.
- (x) I go to school my brother.

4- Rearrange the following words to form meaningful sentences.

- (i) thought/Alice/something/there/was/very/rabbit/different/this/about

(ii) the/rabbit/Alice/white/followed

(iii) into/rabbit/Alice/too/the/hole/jumped/!

5- Give another word for the ones given below with similar meanings and make sentences. Now write the opposites of these describing words and make sentences with them.

	Opposite	Sentence
lovely
talking
listening
see
centre
hurry
disappear

6- Find one word from the story that means

- (i) to walk fast h
- (ii) to think h
- (iii) happy h
- (iv) nowhere to be d
seen
- (v) at once q
- (vi) move fast c
- (vii) to be inquisitive s

7- Alice follows the strange rabbit because she wants to know a number of things. Re-arrange the words to make the questions that Alice has in her mind and put a question-mark (?).

(i) talk rabbit a how can

(ii) going he is where

(iii) read he can time the

(iv) hurry is in a why he

8- Write suitable nouns for the following adjectives.

Adjectives	Nouns
(i) Blue
(ii) Favourite
(iii) Cool
(iv) Hot
(v) Beautiful
(vi) Bright
(vii) Clever
(viii) Lazy
(ix) Angry
(x) Cheap

9- Rewrite the given sentences by changing the underlined words to their opposites.

(i) The king was a kind and brave ruler.

(ii) His room was dirty.

(iii) 'Robinson Crusoe' is an interesting book.

(iv) Rita has a heavy bag.

(v) Suresh locked the room.

10- Letter-groups 'ful', 'ly', 'ed' are called suffixes. Add appropriate suffixes to the following words.

(i) Love + ly = Lovely

(ii) Beauty + ful = Beautiful

(iii) Live + ed = Lived

(iv) Smart + =

(v) Harm + =

(vi) Safe + =

(vii) Cheat + =

(viii) Die + =

(ix) Care + =

(x) Tragic + =

11- Name three animals that live on land, in water and in air.

	Land	Water	Air
(i)
(ii)
(iii)

12- Use these words in sentences of your own.

- scamper
- waistcoat
- hurried
- popped
- disappeared
- whiskers
- longed

13- In each of the given pairs of sentences, fill in the blanks by choosing the correct words from the brackets.

- (i) (a) Last night, my grandmother told us an interesting
- (b) My father's office is a five- building. (story/storey)
- (ii) (a) My elder brother can't with his left hand.
- (b) Raman made a choice. (write/right)
- (iii) (a) The tree had a in it.
- (b) I read the book in three hours. (hole/whole)

- (iv) (a) The teacher the class to play for five extra minutes.
- (b) Each student was required to read from the textbook.
(aloud/allowed)

14- Punctuate the following sentences. Use capital letters wherever necessary. One is done for you.

(i) alas the whole building is ruined in the fire.
Alas! The whole building is ruined in the fire.

(ii) Hurrah we won the match

(iii) wow what a pretty dress it is

(iv) what a pleasant weather he exclaimed

(v) watch out he shouted

(vi) stop do not touch it

(vii) oops I broke the glass

(viii) i am so excited about the race

(ix) congratulations you finally got a new car
