

UNIT 6 CHAPTER 1

HIAWATHA

TEXT BASED QUESTIONS**Objective Answer Type Questions**

1- Read the extract given below and answer the following questions.

Learned their names and all their secrets,
How the beavers built their lodges,
Where the squirrels hid their acorns,
How the reindeer ran so swiftly,
Why the rabbit was so timid,

(i) What did Hiawatha learn?

(ii) Where did the beavers live?

(iii) What did the squirrels hide?

(iv) Synonym of 'swiftly' is

(a) sluggishly (b) quickly

(c) bracingly (d) slowly

(v) Antonym of 'timid' is

(a) fearless (b) humble

(c) weak (d) coward

Short Answer Type Questions

This worksheet can be uploaded on any school website.

2- Answer the following questions briefly after reading the poem.

(i) What was the name of the young boy?

(ii) What did Nokomis teach him?

(iii) What could the young boy do when he grew up?

(iv) What did the young boy learn about animals?

(v) What qualities did the reindeer and the rabbit possess?

(vi) Suggest another title for the poem 'Hiawatha'.

(vii) Who are Hiawatha's chickens and his brothers?

(viii) Who was Nokomis?

(ix) What did he learn about the birds?

(x) What secrets did he learn about beasts?

(xi) What did Hiawatha love?

3- Complete the following table about what the following animals did in the poem.

| Name of the Animal | What the animal did? |
|--------------------|----------------------|
| (i) Beaver | |
| (ii) Squirrel | |
| (iii) Reindeer | |
| (iv) Rabbit | |

4- Write one sentence about each of the following with reference to the poem.

- (i) Little Hiawatha
- (ii) Birds
- (iii) Beavers

- (iv) Summer
- (v) Winter
- (vi) Rabbit

5- Fill in the blanks.

- (i) Hiawatha was a boy. (little/big)
- (ii) He learnt every bird's (language/colour)
- (iii) He called the birds 'Hiawatha's' . (chicks/chickens)
- (iv) He learnt where the squirrels hid their (seeds/acorns)
- (v) He called the beasts 'Hiawatha's' . (father/brothers)
- (vi) Hiawatha was a young boy. (American/Red Indian)

6- State 'T' for True and 'F' for False.

- (i) Hiawatha was an old man.
- (ii) Nokomis taught Hiawatha swimming.
- (iii) Hiawatha hated animals.
- (iv) The reindeer ran slowly.
- (v) The rabbit was timid.
- (vi) Hiawatha knew animals' language.

7- Red Indians belong to South America. Which country these people belong to?

- (i) Indian
- (ii) Canadian
- (iii) Chinese
- (iv) French
- (v) Australian

LANGUAGE BASED QUESTIONS

1- Match the following words in Column A to their meanings in Column B.

| Column A | Column B |
|-------------|--|
| (i) Secret | (a) not having courage or confidence |
| (ii) Wigwam | (b) known about by only a few people and kept hidden from others |
| (iii) Beast | (c) home |
| (iv) Beaver | (d) a dwelling with a round or pointed roof |
| (v) Lodge | (e) animal |
| (vi) Acorn | (f) a North-American animal with thick fur and a wide flat tail |
| (vii) Timid | (g) the nut of the oak tree |

2- Write antonyms of the following.

| | |
|-------------------|------------------|
| (i) Top | (ii) Hide |
| (iii) Build | (iv) Swift |

3- You have read about a few animals in the poem. Now write where they live.

| | |
|-----------------------------|-----------------------------|
| (i) Birds live in | (ii) Beavers live in |
| (iii) Rabbits live in | (iv) Lions live in |
| (v) Snakes live in | (vi) Monkeys live on |
| (vii) Bees live in | (viii) Fishes live in |
| (ix) Dogs live in | |

4- Homophones are words with similar sounds but different meanings or spellings. Read the following words given below and write atleast one homophone for each of the following.

- (i) All
- (ii) Deer
- (iii) Meet
- (iv) Their
- (v) Build

5- Using the words given in the box, make your own sentences.

Bird, Beast, Built, Learn, Timid

- (i)
- (ii)
- (iii)
- (iv)
- (v)

6- Match 'A' with 'B' and write the complete sentences below.

| A | B |
|----------|-----------------------|
| Whenever | I go, I have friends. |
| Whoever | I am hungry, I eat. |
| Wherever | comes first, wins. |

7- Fill in the blanks using 'whenever', 'whoever', or 'wherever'.

- (i) I am in trouble, my parents help me.
- (ii) has broken the glass, stand up!
- (iii) Children! you are, remember my words.
- (iv) I don't want to punish has done this.
- (v) You can sit you like.

(vi) Come to my home you have time.

8- Some words have similar sounds, but different meanings. Choose the correct word from the box and fill in the blanks.

(i) The bird sits on a (bow, bough)

(ii) The squirrel has a long (tail, tale)

(iii) I have to leave at (too, two)

(iv) This sum is (right, write)

(v) I can the bird's song. (hear, here)

(vi) Do you a secret? (no, know)

(vii) The king sits on the (thrown, throne)

(viii) He is our school (principal, principle)

(ix) Ravi ate the pizza. (hole, whole)

(x) The is hot. (son, sun)

(xi) The lion's is very beautiful. (mane, main)

9- Complete the following stories by using an appropriate word from the box given below.

| |
|-------------------|
| my, his, he, your |
|-------------------|

(i) Ram was a farmer. wanted to sell goats and sheep. So he went to the market. There sold all animals to a rich man and got a lot of money. When he was going back to village, three thieves stopped him. "Stop! Give us all money." Ram was very clever. He said, "I'll give money to the strongest of you." On hearing this, the thieves started fighting amongst themselves. Ram slipped away quietly.

(ii) Sitting on a tree a crow was enjoying a piece of bread. A hungry fox wanted to have that bread. said very sweetly, "Dear brother, I've heard that voice is very sweet. Please sing a song for me." The foolish crow opened beak and the piece of bread fell down. The fox picked it up in mouth and ran away.

10- Fill in the blanks with the words in the help box.

myself, never, old, sometimes, doesn't

- (i) Her books are so
- (ii) I go for a morning.
- (iii) She like chocolates.
- (iv) I tease the animals.
- (v) I do my homework

11- Circle the correct pronouns in the following sentences.

- (i) (I/Me) like ice creams, so my mother bought (I/me) one.
- (ii) The fairy changed (her/him) into a princess.
- (iii) My brother and (I/me) are twins. (We/They) study in the same class.
- (iv) Our teacher tells (us/we) not to throw rubbish on the road.
- (v) Please give (them/me) a glass of water. (They/I) are very thirsty.

12- Use 'has' or 'have' to complete the following sentences.

- (i) Hiawatha many friends among animals and birds.
- (ii) The birds hidden themselves.
- (iii) In summer, they built their nests.
- (iv) Beavers learnt Hiawatha's language.
- (v) The rabbit become his friend.
- (vi) The squirrels hidden acorns.
- (vii) Hiawaths named them 'brothers'.
- (viii) He learnt the bird language.
