UNIT 1 CHAPTER 2

WONDERFUL WASTE!

TEXT BASED QUESTIONS

Objective Answer Type Questions

1-	State	'T' for true and 'F' for false statements.					
	(i)	The cook ordered a feast for the Maharaja.					
	(ii)	Avail became famous all over Kerala.					
	(iii)	Nobody wanted to know the name of the new dish.					
	(iv)	The Maharaja entered the kitchen to survey the dishes.					
2-	Read	d the following lines of the poem and answer the questions that follow.Then he cut them into long strips.He put them in a huge pot and placed it on the fire to cook.					
	(i)	Who is 'He' in the above lines?					
	(ii)	What was cut into long strips?					
	(iii)	Find two adjectives and two verbs from the above lines. Adjectives					
		Verbs					

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Very Short Answer Type Questions

- 3- Why was the cook in a fix?
- 4- How was the name of the new dish pronounced as?

Short Answer Type Questions

5- How did the cook react to the Maharaja's order?
6- Why was everyone eager to know the name of the dish?

Long Answer Type Questions

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9- Why did the Maharaja go into the kitchen in the afternoon?

10- What had the cook planned to do with the vegetable scraps?

- 11- In which state is avial very popular now?
- _____
- 12- What did the cook add to decorate the dish?

LANGUAGE BASED QUESTIONS

Match the following words and phrases with their meanings. 1-Column A Column B (i) Lo and behold (a)Hearty meal for many guests (ii) In a fix (b) Waste A difficult situation (iii) Scrap (c)

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		Column A		Column B				
	(iv)	Feast	(d)	What a surpr	ise!			
2-	List any five things that are needed to make a dish. The first one has b for you.							
	(i)	Water	(ii)		(iii)			
	(iv)		. (v)		(vi)			
3-	A few	words are li	sted below.					
	Tem	pting	Travancore	Surveyed	Huge	Feast		
	Long		Cooked	Kerala	Cleaned	Avial		
	(i)	Pick out the list.	he nouns from	n the				
	(ii)	Pick out t list.	he verbs fror	n the				
	(iii)	Pick out t the list.	he adjectives	from				
4-	Describe any two ways in which you can cut down wastage of: water, electricity, paper. Saving Water							
	(i)		• • • • • • • • • • • • • • • • • • • •					
	(ii)							
	Saving	; Electricity						
	(i)	•••••	••••••					
	(ii)							
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Saving Paper

(i)(ii)

5- Describe in your words a feast that you have attended. Complete the description by keeping in mind the following points.

- Occasion of the feast Venue
- Number of guests (Approximately)
- Details of dishes and desserts served
- Who all from your family attended the feast?
- How did you prepare/what did you wear etc?
- What you enjoyed the most e.g. dance, food, games, ceremony etc?

- 6- Complete the following sentences by modifying the words given in brackets so as to make words opposite in their meanings.
 - (i) The shopkeeper began to (fold) the sari for my mother.
 - (ii) The boy was (successful) in passing the entrance examination.
 - (iii) The word had been (spelt) in his copy.
 - (iv) The lawyer was (satisfied) with the judgement.
 - (v) The new boy began to (behave) with the other

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boys in the class.

- (vi) This is a (useful) weapon as it is broken.
- (vii) The stranger had (understood) me as he did not know Hindi.
- (viii) In his anger, he began to (agree) with what I suggested to him.