UNIT 2 CHAPTER 2

FLYING TOGETHER

TEXT BASED QUESTIONS

Objective Answer Type Questions

1-	State	te 'T' for True and 'F' for False statements.					
	(i)	The tree was located in a park.					
	(ii)	The creeper was located at the foot of the tree.					
	(iii)	The geese destroyed the creeper.					
	(iv)	The hunter trapped the geese in his net.					
	(v)	The tree was the house of a flock of parrots.					
	(vi)	The wise old bird wanted the creeper to be destroyed.					
	(vii)	The hunter climbed the tree with the help of a ladder.					
	(viii)	When caught in the net the foolish birds began to weep.					
	(ix)	The wise old bird helped them to escape.					
2-	In the	the following lines of the story and answer the questions that for evening, the geese returned home. did not notice the net. As they flew into the tree, they were trapped.	follow.				
	(i)	When did the geese return home?					
	(ii)	Who are 'they' in the above lines?					
	(iii)	Find one pronoun and two nouns from the lines.					
		Pronoun Nouns	•••••				

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Very	Short	Answer	Type	Questions
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3-	Who came to catch the geese?
4-	Did the geese notice the net?
Lon	g Answer Type Questions
5-	How did the geese get trapped in the net?
6-	What did the old bird warn the other geese about?
Lon	g Answer Type Questions
7-	How did the geese escape from the hunter's trap?
8-	Where did the geese live?

Vhy did the old bird advise the other birds to destroy the creeper?
Vhy did the geese cry, "Help Help"?
Vhat did the hunter do when he thought that the geese were dead?
Vhy did the geese pretend to be dead?
Vhat mistake had the hunter made after he thought that the geese were dea
Describe one incident when you got into trouble because you did not do you

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LANGUAGE BASED QUESTIONS

- 1- Identify the adjectives in the following sentences and give their opposites
 - (i) There stood a very Adjective Opposite tall tree.
 - (ii) This is a small Adjective Opposite creeper.
- 2- Add the correct prefix to the words given in the bracket and complete the following.

 [im, re, un, dis]

(:) TT1: (

- (i) This water is (pure).
- (ii) The coolie (loaded) the luggage.
- (iii) Sohini had to (write) the assignment.
- 3- Colour the cloud which has rhyming words in it.



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		_	_	_				_
4-	Write	the	singular	form	of the	foll	owing	words.

	Words	Singular Form		Words	Singular Form
(i)	Geese		(v)	Cacti	
(ii)	Hunters		(vi)	Halves	
(iii)	Mice		(vii)	Lives	
(iv)	Flies		(viii)	Fungi	

5-	Look at the word 'hunter' in the lesson. It is the noun form of the verb 'hunt'. In
	a similar way, convert the given verbs into their noun forms.

- (i) creep
- (ii) play
- (iii) climb
- (iv) learn
- (v) help
- (vi) sing
- (vii) hold
- (viii) swim
- (ix) buy
- (x) think
- 6- Change the following questions into statements.
 - (i) Is this where the wild geese live?

(ii) Do you see that creeper at the foot of the tree?

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	(iii)	Would it be possible for someone to climb that tree?
	(iv)	Will he come back in the evening?
	(v)	Were you feeling sorry for your actions?
	(vi)	Can you join us for a picnic the day after tomorrow?
	(vii)	Will the weather remain cloudy tonight?
	(viii)	Did tell you long ago to destroy the creeper?
7-	Fill is live?	n the blanks given below with question words. For example, where do you
	(i)	do you play?
	(ii)	do you get up?
	(iii)	do you have for breakfast?
	(iv)	do you go to school?
	(v)	do you like best in the school-games, art or music?
	(vi)	is your birthday?
	(vii)	do you want for your birthday?
8-	Here	are some answers about the given picture.

- 8-
 - (i) The colour of the ant is black.
 - (ii) It lives on land.

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	(iii)	It has two long antennae.					
	(iv)	It crawls on the ground.					
	(v)	It eats sugar.					
	Now	frame questions for the above answers.					
9-	Make sentences of your own with the words given						
	(i)	Wise-					
	` ,						
	(ii)	Careless-					
	(11)	Carcios-					
	(iii)	Thick and strong-					
	(iv)	foolish-					
	(v)	tall-					
	()						
10-	Fill i	in the blanks with prepositions such as to, at, off, on, in, is	nto, with. One has				
	been	done for you.					
	(i)	This tree was the home <u>of</u> a flock of wild geese.					
	(ii)	He noticed the creeper the foot of the tree.					

UNIT 2 Chapter 2 Flying Together Page 25 "It would be a pity destroy it now." (iii) As they flew the tree they were trapped. (iv) (\mathbf{v}) The boy ran the dog. The frogs jumped the well. (vi) The girl was thrilled see her new bicycle. (viii) The birds were caught the net. The children walked the bridge. (ix)11-Complete the paragraph with suitable words from the box. with around along to across from after into next to One day, as I was walking the bank of the river, I saw my friend running the field. He was calling my name and waving me. I stopped and waited. sometime he reached where I was standing. He said, "I went all the town looking for you. I have some exciting news to share you. Do you remember the old house the neem tree? Guess who is moving that house? Janak Das, the great magician. Now we can learn lots of magic tricks him."