

CHAPTER 20

WHOSE FORESTS?

1- Multiple Choice Questions (MCQs).

(i) To which community did Suryanami belong?

(a) Kuduk (b) Baiga

(c) Bhils (d) Khasis

(ii) Suryanami was associated with which movement?

(a) Chipko Movement

(b) Jharkhand Jungle Bachao Andolan

(c) Apiko Movement

(d) Narmada Bachao Andolan

(iii) To which state did Suryanami belong?

(a) Chhattisgarh (b) Orissa

(c) Jharkhand (d) Mizoram

(iv) What was the name of Suryanami's centre?

(a) Kuduk (b) Torang

(c) Jungle Bachao (d) Cheraw

(v) In Mizoram how much of the people are linked to forests?

(a) 25% (b) 40%

(c) 50% (d) 75%

2- Write 'T' for True and 'F' for False statements.

(i) The school in Bishanpur was near thick forest.

(ii) Suryanami was 31 when she opened her centre 'Torang'.

(iii) Mizoram is located in a coastal area.

- (iv) In Jhoom farming, different crops can be grown on the same farm.
- (v) In Mizoram very few children go to school.

3- Fill in the blanks.

Kuduk, Sunday, rice, book, ba, fertile, scholarship, 25 years, Torang, Jharkhand Jungle Bachao Andolan, Torang, adivasi

- (i) Every Suryamani takes children to the forest.
- (ii) To learn to read the forest is as important as reading a..... .
- (iii) Suryamani passed her after getting a
- (iv) 'Torang' means jungle in language.
- (v) Ash makes the land
- (vi) The main crop of Jhoom farming is
- (vii) The lives of are closely linked to the forests.
- (viii) In kuduk language, forest is called
- (ix) Suryamani opened a centre named to promote kuduk language and adivasi culture and traditions.
- (x) According to Right to Forest Act 2007, people who have been living in the forest for at least have the right over the forest land and its produce.
- (xi) Suryamani joined to save forests of jharkhand.

4- Forests give us many products. Circle the ones which are obtained from forests.

Timber

Coins

Milk

Plastic

Paper

Bamboo

Wool

Herbs

Cotton

Wax

Speices

Polythene

Medicine

Name some other products that we obtain from forests.

5- Read a part of the letter written by Sikhya a class X girl in Odisha to the Chief Minister and answer the questions that follows.

A forest is everything for us adivasis. We can't live away from the forests even for a day. Government has started many projects in the name of development - dams and factories are being built. Forests, which are ours, are being taken away from us. Because of these projects, we need to think where will the forest people go and what will happen to their livelihood? Where will the lakhs of animals living in the forests go? If there are no forests, and we dig our lands for minerals like aluminium, what will be left? Only polluted air, water, and miles and miles of barren land.

(i) How are adivasis dependent on forests?

(ii) What types of projects are started in the name of development?

(iii) How will these projects affect the forests, forest people and animals?

(iv) What will happen if forests disappear?

6- Answer the following questions in one sentence.

(i) Why did Suryamani go to school?

(ii) What did Suryamani's father do?

(iii) What did Suryamani's mother do?

7- Answer the following questions briefly.

- (i) Why could the adivasis not take anything from the forest after the contractor came?

- (ii) Why did Suryamani's father move to the town? How did Suryamani's chacha help them?

- (iii) Why did Suryamani not want to study in the school in Bishanpur in the beginning?

- (iv) Why did Suryamani's chacha want Suryamani to study in the school in Bishanpur?

- (v) Why was Suryamani filled with joy later on when she saw the school at Bishanpur?

- (vi) What is the 'girl stars' project?

- (vii) Why are forest dwellers known as adivasis?

- (viii) Why was Budhiyamai not scared of the contractor? Why did she say, "The forest is like our collective bank"?

- (ix) Who was

(a) Vasavi didi ?

(b) Bijoy ?

(c) Mirchi ?

(x) How did Vasavi didi and Bijoy help Suryamani?

(xi) Why did Suryamani's father did not like Suryamani to work for the movement (to save forests)

(xii) What was Suryamani's dream? With whom did she share her thoughts and dreams?

(xiii) Who are adivasis? For what right of adivasis was Suryamani fighting?

8- Look at the picture and answer the following questions.



(i) Where are the children in the picture going?

(ii) In which language do they speak?

(iii) What do they do in the forest?

9- Answer the following questions based on the lottery system of farming followed in Mizoram.

(i) How is the land allotted to village people for farming?

(ii) Who allots these lands?

(iii) What is the standard unit used to measure the land? Why is it called so?

10- Answer the following questions based on Jhoom farming.

(i) How is Jhoom farming done? Where is such type of farming done?

(ii) How is land made fertile in Jhoom farming?

(iii) While burning bamboo or weeds, what care should be taken?

(iv) How all crops are grown?

(v) The main crop is rice. Why is it difficult to take the crop home?

(vi) How do village people celebrate if they have a good crop? If some family is not able to do farming, then how do other people help that family?

(vii) Which is their special dance? How is it carried out?

11- Explain the following terms.

Deforestation

Afforestation

12- Name any two

(i) Things made of bamboo

(ii) Movements to save forests

13- Write in brief about "The Right to Forest Act, 2007".

14- What effect does the cutting down of forests have on the environment? What can you do to protect your environment?

15- Write one word answer for the following:

(i) Unwanted plants which grow in the field on their
own.

(ii) The main crops of Mizoram.

(iii) A special dance of Mizoram.

(iv) A project to identify the extraordinary stories of ordinary girls, who have changed their lives by going to school.

(v) The community to which Suryamani belong.

16- Look at the map of the India given below and answer the following questions:

(i) Two northern states that have "thick forests".

(ii) Two northern states that have "thin forests".

(iii) The state in South India that has thick forests.

(iv) One state that does not have any forest.


