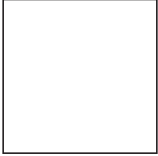
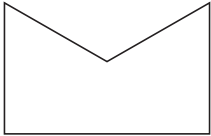
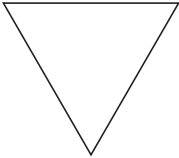
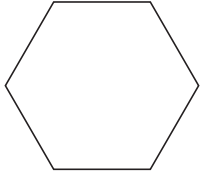


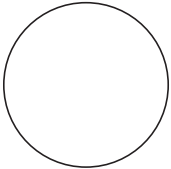


NAME :

SECTION :

ROLL No.

- 1 Look at the figure and draw what the following shapes would look like $\frac{1}{4}$ turn and $\frac{1}{2}$ turn.

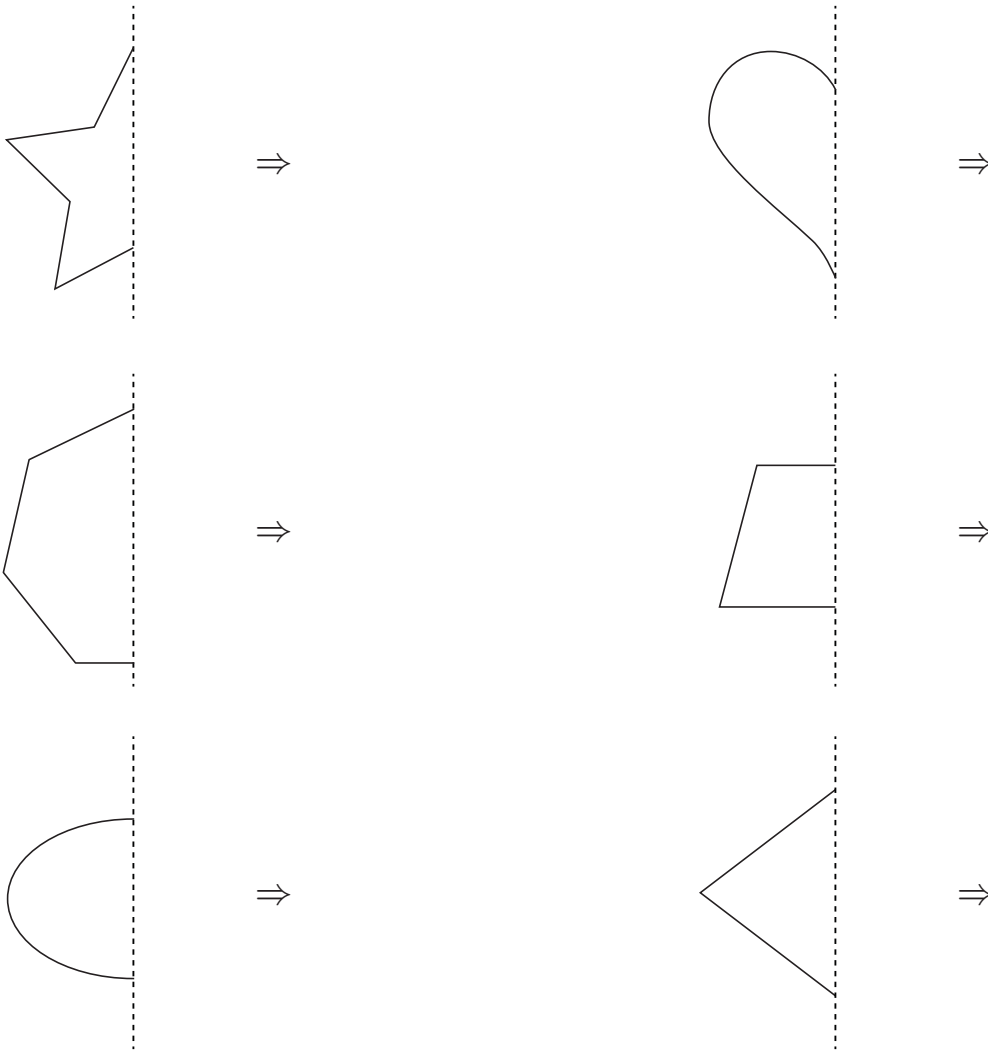
		on $\frac{1}{4}$ turn	on $\frac{1}{2}$ turn
(a)			
(b)			
(c)			
(d)			
(e)			
(f)			
(g)			

NAME :

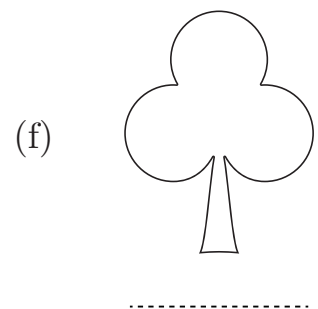
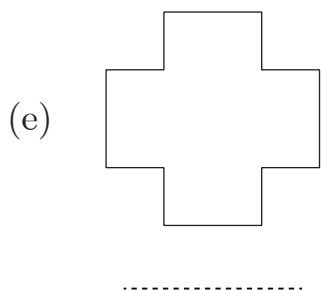
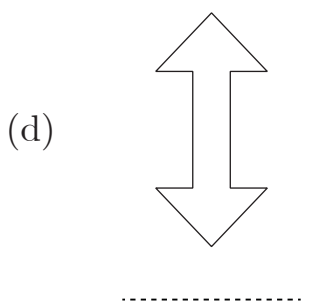
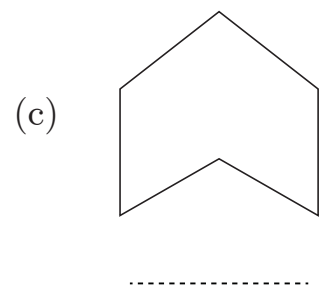
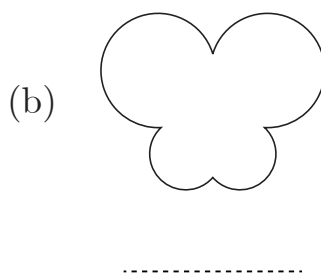
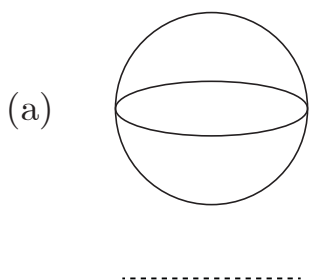
SECTION :

ROLL No.

1 Complete the following shapes by making the similar halves along the dotted line.



2 Draw a line of symmetry of each shapes. And write the number of lines that can be drawn.

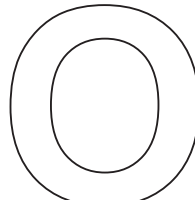
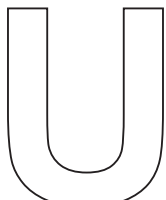
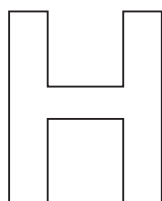
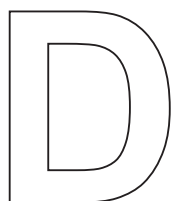
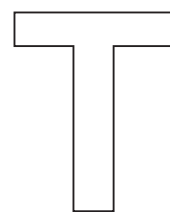
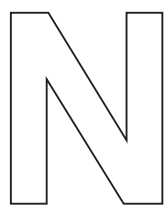
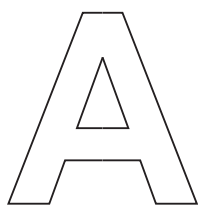


NAME :

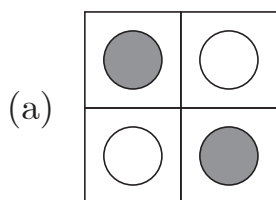
SECTION :

ROLL No.

1 Draw the lines of symmetry of the following letters :

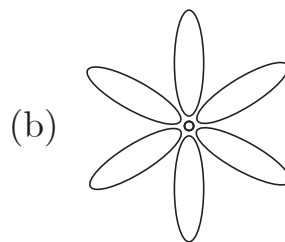


2 Tick (✓) the shapes which will look same on the turning and cross (✗) which will look different on the turning.



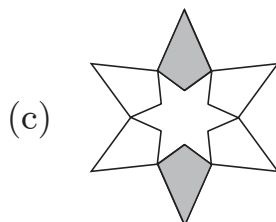
(a)

$\frac{1}{4}$ turn =



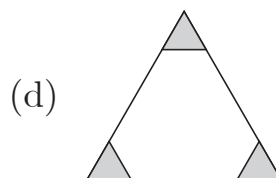
(b)

$\frac{1}{6}$ turn =



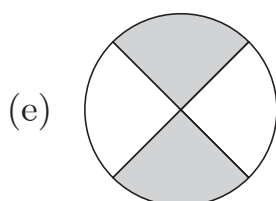
(c)

$\frac{1}{6}$ turn =



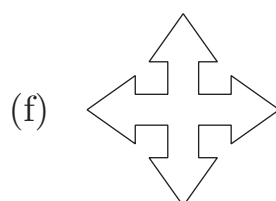
(d)

$\frac{1}{3}$ turn =



(e)

$\frac{1}{2}$ turn =



(f)

$\frac{1}{4}$ turn =